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# Training School

## Stakeholder Interaction in FACESMAP

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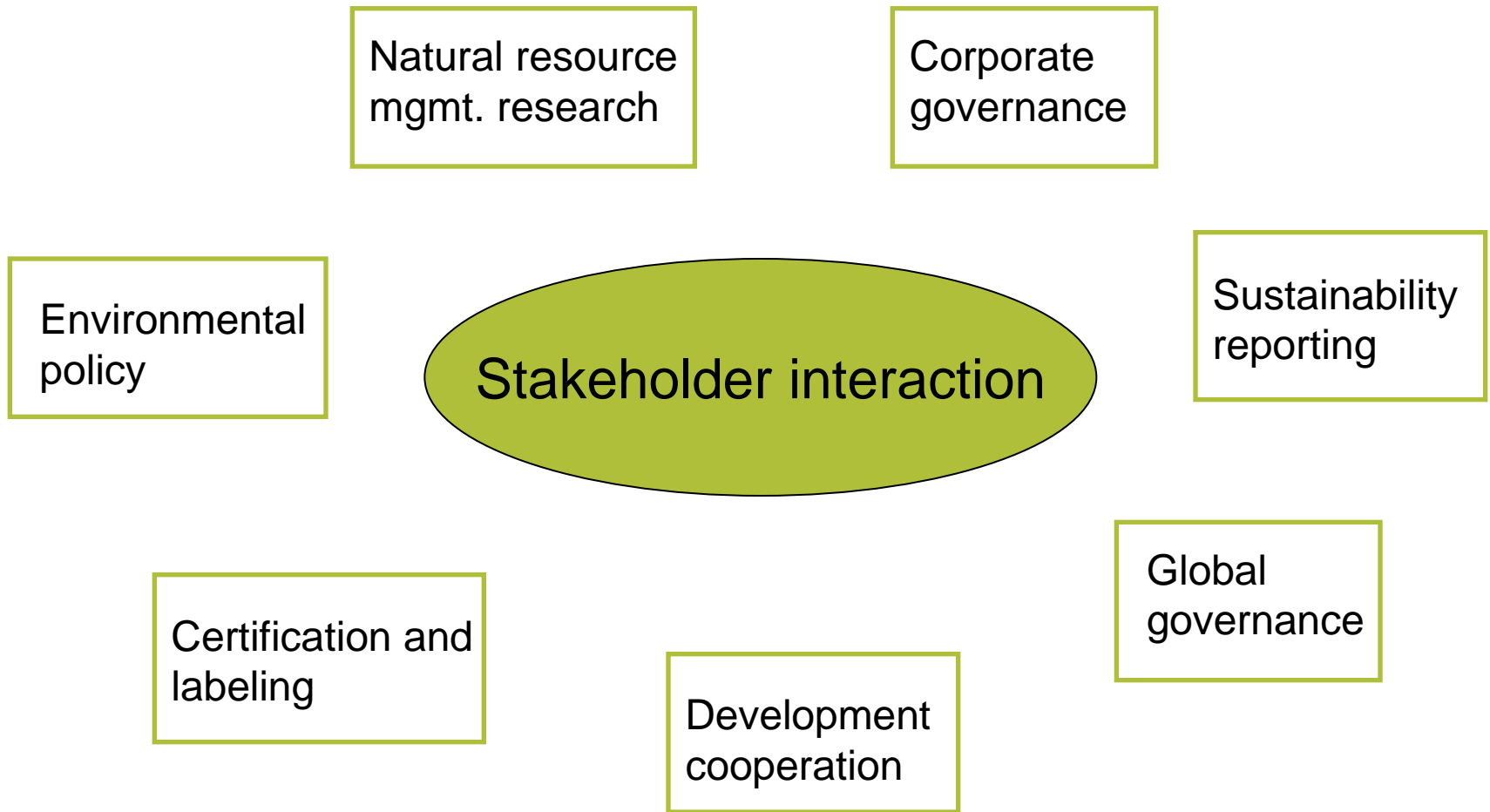
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# Engaging with Stakeholders



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# Definition of 'stakeholder'

“... any group or individual who can affect or is affected by the achievement of the organization's objectives.” (Freeman 1984: 46)

“... stakeholders are defined by their legitimate interest in the corporation, rather than simply by the corporation's interest in them.” (Donaldson & Preston 1999: 76)

“The very expression 'stakeholder' has become so widespread today that many pundits have forgotten that it first arose in the USA as a liberal reaction to the primacy being bestowed upon financial value, led by the figure of the shareholder.” (Pesqueux & Damak-Ayadi 2005: 5-6)

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# Stakeholders in NRM research

(Close) relationship between NRM research and sustainability discourse (e.g. SFM, SLM)

- Different stakeholders may have interest in and/or influence on the issues that are being investigated

Then: Who defines these issues; i.e. „Who is in and why?“ (see Reed et al. 2009)

- Shift in NRM research from:

(a) application of scientific knowledge to management of ecosystems, to

(b) giving space for articulation of multiple perspectives on use of natural resources, valuation of different types of knowledge, and co-production of knowledge between academic and non-academic communities (e.g. Rist et al. 2007; Pohl et al. 2010)

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# Drivers behind interacting with Stakeholders

- Instrumental use of research  
e.g. overcome obstacles to adoption of new technologies and methods
  - Normative justifications  
i.e. NRM research affects people -> legitimacy of science-based research, empowerment of marginalized groups
  - Transdisciplinarity  
i.e. if knowledge production takes place in context of application, provision of 'socially robust' knowledge is necessary
  - Other?
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# Stakeholder Interaction in FACESMAP

- “The interdisciplinary work will be done in close cooperation with relevant public and private stakeholders.” [Abstract]
- “Also the public administration and private stakeholders which are entrusted for or affected by policy implementation are increasingly asking for knowledge on ...” [Background]
- “The country participants will (co-)organise the interdisciplinary excursions and workshop discussions with the policy-makers and stakeholders on national-regional level ... [networking] will contribute to the interdisciplinary focus group discussions with the policy-makers and stakeholders on European level ...” [Objectives]
- “The Action shall be carried out in close cooperation with stakeholders from practice and policy who have already indicated their interest and willingness to collaborate.” [Scientific Programme]
- “The WG meetings will also be used for stakeholder interaction on regional level which gives the opportunity to understand the specific problem situations in the different regions.” [excursions to field sites and panel discussions] [Organisation]
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# FACESMAP Training School on Stakeholder Interaction

1. What do we know? [Sunday]
  2. What can we learn from others? [Monday]
  3. What is the TS' value added for FACESMAP?  
[Tuesday]
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# Today

- Getting to know each other
  - Exercising a specific type of inquiry to share experiences with stakeholder interaction
  - Conclusions
    - (i) 'typical' stakeholders in forestry
    - (ii) 'typical' formats of stakeholder interaction
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# Food for thought ... tomorrow

- Recall the interview
  - Consider the story that was told about stakeholder interaction: Does it qualify as a 'top story' of stakeholder interaction?
    - newness
    - people involved
    - effectiveness, efficiency
    - impact, surprising outcomes
  - Think of a headline for your top story
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